Overview of the Personal Project

The Personal Project is:

* an independent capstone project
	+ Students use the skills and concepts they have learned over the course of the Middle Years Programme to highlight how they have grown as learners.
* scored in four parts
	+ *Investigating*, *Planning*, *Taking Action*, and *Reflecting*
	+ Scoring rubric is on the Personal Project Website (<https://sites.google.com/oaklandschools.net/rohspersonalproject/home>)
* builds and demonstrates skills for lifelong success
	+ Students demonstrate their ability to communicate in a variety of modes, collaborate with others, research relevant information, organize and manage their time and resources, use media and informational resources in an appropriate manner, use creative and critical thinking to transfer ideas from the classroom into practical applications, and reflect on their progress and growth.
* supported with weekly student meetings
	+ Students meet and conference with the supervisors during ELT each week.
* completed in and out of school
	+ At-home work is necessary for students to successfully complete the project, with students spending roughly 30 min of work each week at home.
* a process with a timeline to help students stay on track
	+ Start now
	+ Finish *product/outcome* in November 2017 (approximately)
	+ Finish *report* in January 2018 (approximately)
* recognized
	+ successful completion of the project = recognition on transcripts or more